| Position: | Manager, Community & School Engagement |
| Location: | Dhaka or Chittagong |
| Reporting to: | City Director, Dhaka or Chittagong |
| Employment Type: | Full-time, paid |
| Start Date: | December 2, 2018 |
| App Deadline: | Rolling |

### About Teach For Bangladesh

Teach For Bangladesh (TFB) believes that every child in Bangladesh – regardless of socio-economic circumstance – deserves the opportunity for an excellent education. Our mission is to launch a movement of capable, committed, and compassionate leaders who share vision of an equitable Bangladesh and are working tirelessly inside and outside the nation’s classrooms to expand educational opportunity for all children.

Our flagship Fellowship program enlists highly talented graduates to spend two years teaching full-time in low-income schools. During that time, we train and support Fellows as they expand the academic achievement, access, and aspirations of their students. The program also prepares Fellows to become lifelong leaders, who will spearhead systemic change across a diverse array of sectors in Bangladesh.

In 2019, the program will consist of 130-150 Fellows, teaching in 35-45 under-resourced schools in urban Dhaka and Chittagong, directly impacting over 8000 disadvantaged students. In addition, we will have 80 alumni who have completed the Fellowship and are continuing to drive impact from beyond the classroom.

Learn more about us at: [www.teachforbangladesh.org](http://www.teachforbangladesh.org)
Watch a video about working at Teach For Bangladesh: [http://goo.gl/ChjE6d](http://goo.gl/ChjE6d)
Learn more about the global network Teach For All at: [www.teachforall.org](http://www.teachforall.org)

### Our Vision for Students

We envision a future in which all children know that they were born powerful and that anything is possible. They know, respect, and celebrate the attributes that make themselves and others unique in the world. They are resilient in the face of adversity and are empowered with the ability to make informed choices. They have necessary life, academic and vocational skills; think critically and creatively; and operate with awareness and agency. Learners are in the pursuit of physical, emotional, cognitive, social and spiritual wellbeing and happiness. All learners are in constant praxis to unlock their own potential, and the potential of their local and global collectives, towards building a just Bangladesh and world.

### The Role of the Leadership Development Team

The Leadership Development (LD) Team at Teach For Bangladesh is responsible for the growth and development of TFB Fellows as effective teachers who are driving student outcomes in alignment to our vision, and as powerful leaders who are grounded in core values, and community.
The role of the Community & School Engagement Manager:

We believe that our work must place students, schools and communities – their histories, their socio-cultural contexts, their aspirations, and their priorities at the center. Paulo Freire wrote, “Leaders who do not act dialogically, but insist on imposing their decisions, do not organize the people – they manipulate them. They do not liberate, nor are they liberated: they oppress.”

The role of the Community & School Engagement Manager is to ensure that we are engaged in rigorous, continuous and authentic dialogue with the communities we serve and that their voices shape our approach to the work.

Major Responsibilities

**School Management Committee, Head Teacher, and Assistant Teacher Engagement**

- Work with relevant colleagues within the Leadership Development team to design and execute a program that:
  - Build a collective among Head Teachers (HT)/Assistant Teachers (AT)/staff based on trust, authenticity, and commitment to students
  - Build HT and AT understanding of and investment in TFB’s program, pedagogy, approach to teaching/learning, values, and vision
  - Promotes a culture of giving and receiving feedback, and using that feedback to enrich our program

- Build and maintain strong relationship with SMC Chairperson and HT of each school, including understanding the roles and responsibilities of each stakeholder when partnering with TFB

- Work with Leadership Development Coach (LDC) and HT to determine placement details for new Fellows

- Act as a resource to help Fellow, LDC and HT to resolve any school- and community-related challenges that may come up

**Field-level government stakeholders’ engagement**

- Create and execute strong action plan to invest different government stakeholders which will transform them as the champion of Teach For Bangladesh

- Invest and keep constant communication with but not limited to the TEO/ATEO of education Thana, and create and maintain creative touch points so that the stakeholders feel connected with the vision and mission of Teach For Bangladesh

**Parent and Community Engagement**

- Invest and support Fellows in investing parents and the communities of our students and, informed by its history, culture, context, and present, build an active community that is committed to the equitable education for its students

- Build and maintain strong relationships with key stakeholders in the communities we serve with an understanding of and respect for the role of each stakeholder

**Fellow Leadership Development**

- Work with City Directors to design and execute diversity, equity and inclusiveness programming for Fellows, coaches, and LDMs that support an authentic exploration of
individual and collective power and privilege, allyhood, and culturally-responsive teaching practices.

- Design and run professional development sessions for Fellows that deepen their understanding of their students and communities, and build a vision that is contextually rooted and globally informed
- Develop content, including guidelines and rubrics, for Fellow Capstone projects, ensuring that they are robust, grounded in community, and focused on building student awareness and agency

**Qualifications**

- Bachelor's degree from reputable Bangladeshi or foreign university.
- Excellent written and oral communication skills in Bangla.
- 4-8 years of relevant professional experience, including at least 2 years of full-time teaching in K-12 classrooms.
- Desire and ability to effectively operate independently and as part of a team in a high-intensity, high-uncertainty start-up environment, with a results-oriented culture.
- Deep understanding of, and strong alignment to Teach For Bangladesh mission, vision and core values (see https://www.teachforbangladesh.org/about#core-values)
- Strong belief that every child can learn and achieve high results.
- Desire to pursue own self-transformation (including looking at one’s relationship power/privilege, and understanding and challenging one’s default ways of being) through individual work, coaching, etc.
- Exposure to personal leadership and coaching frameworks, such as Adaptive Leadership, Conscious Leadership, etc. Desire to drive one’s own learning in the field of coaching and developing adults.
- Proven organizational and time management skills, experience creating efficient systems to juggle multiple projects simultaneously.
- Track record of taking an uncommon level of personal responsibility in achieving professional goals.
- Proven ability to build and sustain strong relationships with a diverse range of individuals, and demonstrated sensitivity to racial, cultural, gender and ideological diversity.
- Ability to engagingly present to small and large groups.
- Strong reasoning and strategic thinking skills.
- Experience working with marginalized and underprivileged communities.
- Ability to travel within Dhaka/Chittagong frequently, including occasionally in weekends.

**Compensation and Benefits**

Salary is competitive in the Bangladeshi context. Our benefits include festival bonus (2 per year), medical insurance, 24 days of annual leave (accrued over a year), 8 days of sick leave, and opportunities for training and travel (see below). There is plenty of opportunity for professional development and mobility within the organization, as well as access to professional development through the global network Teach For All.
As an organization, we seek to make Teach For Bangladesh the best experience of your working life, one where you thrive in your unique journey towards creating lasting change in Bangladesh. Together, we seek to build a high performing team that is dedicated to our vision for educational equity for all children. Additional benefits include:

- An organizational culture that strives to be horizontal: we passionately exchange and explore ideas with the goal of arriving at the best ideas for our mission
- Opportunity for continuous professional development: a national team retreat every year, the potential for local and international travel, and constant practice of leadership with consciousness for which we bring specialists to contribute to your training.
- Our work is demanding but provides an incredible opportunity to learn, grow continuously, and add value to the team and everyone around you.

**How to Apply**
Please email your resume and a one-page cover letter to careers@teachforbangladesh.org. Please indicate the position applied for in the subject line of your email. Your cover letter should be no longer than one page and answer the following questions:

- Why are you interested in Teach For Bangladesh?
- What compelled you to consider this specific position?
- What strengths/experience would you bring to this position?

Please note that only short-listed candidates will be contacted.